



# MOHAMMAD RAYYAN

## Associate Professor of Linguistics

I am a firm believer in the importance of technological advancements in education, enabling digital-native students to develop essential skills naturally. My professional role and scientific research provide me with opportunities to delve deeper into this field, facilitating optimal and effective learning. I am committed to enhancing the educational process for the new digital generation.



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Amman, Jordan

## LANGUAGES

Spanish  
Full Professional Proficiency

English  
Professional Working Proficiency

Arabic  
Native or Bilingual Proficiency

## INTERESTS

Flipped and Blended Learning Designs

Phraseology

Spanish Language

Language Acquisition

Linguistics

Educational Technology

## WORK EXPERIENCE

### Director of Open Educational Resources and Blended Learning Center The University of Jordan

02/2022 - 02/2023

### Department Chair of European Languages The University of Jordan/Faculty of Foreign Languages

10/2020 - 03/2021

### Assistant Director of Open Educational Resources and Blended Learning Center The University of Jordan

05/2019 - 10/2020

Amman, Jordan

### Associate Professor of Linguistics-Spanish Language The University of Jordan

10/2020 - Present

### Assistant Professor of Linguistics-Spanish Language The University of Jordan

01/2016 - 09/2020

Amman, Jordan

### Coordinator of Spanish Language Section The University of Jordan

06/2016 - 06/2020

### Coaching Faculty and Organizing Workshops on Blended Learning The University of Jordan

01/2017 - 01/2024

Amman, Jordan

### Teaching and Research Assistant Granada University, Dept. of Linguistics and Literature

10/2008 - 10/2014

Granada, Spain

Member of the Research Group "Experimental and Typological Linguistics": - Project Research and Technological Development "Implementing intercultural dictionary". Funded by: MICINN. Researcher: Dr. Juan de Dios Luque Duran. Granada University

## EDUCATION

### PhD | University of Granada Spanish Linguistics

2010 - 2014

Granada, Spain (Excellent GPA)

### MA | University of Granada Spanish Linguistics

2007 - 2010

Granada, Spain (Excellent GPA)

## EDUCATION

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**BA | University of Jordan**  
Spanish & English (Language & Literature)

2003 - 2007

Amman, Jordan (Very Good GPA)

## COURSES TAUGHT (BOTH TRADITIONAL AND BLENDED LEARNING METHODS)

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Spanish Grammar (1)

Spanish Grammar (2)

Special Topic in Spanish Language (Phraseology)

Intensive Spanish course

Spanish Linguistics

Spanish Language for Specialization (1)

Spanish Language for Specialization (2)

Spanish Language for Tourism

Spanish Writing

Pronunciation and Speech in Spanish Language

## PUBLICATIONS

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*Article*

**The construction of stance in English and Arabic newspaper editorials: a case study**

*Author(s)*

Sharif Alghazo, Khulood Al-Anbar, Ghaleb Rababah, Nimer Abusalim, Mohammad Rayyan

28/07/2024

Humanities & Social Sciences Communications-Springer Nature

Scopus (Q1-99percentile)

*Article*

**Voices of discomfort: metaphorical conceptualisations of physical pain in Algerian Arabic**

*Author(s)*

Ghaleb Rababah, Kaouther Nesba, Sharif Alghazo, Nimer Abusalim, Mohammad Rayyan

17/07/2024

Frontiers in Communication-Frontiersin

Scopus (Q1)

*Article*

**Translation of cognate accusative from Arabic to English: the case of Call of the Curlew**

*Author(s)*

Mohd Nour Al-Salem, Renad Aljadid, Sharif Alghazo, Mohammad Rayyan

15/07/2024

Cogent Arts & Humanities-Taylor & Francis

Scopus (Q1)

*Article*

**Digital versus classroom discussions: Motivation and self-efficacy outcomes in speaking courses via Gather.town**

*Author(s)*

Nimer Abusalim, Mohammad Rayyan, Sarah Alshanmy, Sharif Alghazo, Ghaleb Rababah

14/03/2024

Journal of Applied Learning and Teaching-Kaplan Singapore

Scopus (Q1)

*Article*

**The connotative meanings of animal names in the Algerian society**

*Author(s)*

Mohammad Rayyan, Nimer Abusalim, Saida Zidouni, Sharif Alghazo

01/03/2024

Jordan Journal of Modern Languages and Literatures-Yarmuk University

Scopus (Q1)

## PUBLICATIONS

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*Article*

### **Virtual Versus Reality: A Look into the Effects of Discussion Platforms on Speaking Course Achievements in Gather.town**

*Author(s)*

Mohammad Rayyan, Nimer Abusalim, Sarah Alshanmy, Sharif Alghazo, Ghaleb Rababah

19/02/2024

Electronic Journal of e-Learning-Academic Conferences and Publishing International Limited

Scopus (Q1)

*Article*

### **On English Translation Variation of Similar Plural Nouns in the Holy Quran**

*Author(s)*

Mohammad. Al Salem, Sharif Alghazo, Imran Alrashdan, Nimer Abusalim, Mohammad Rayyan

29/03/2023

Cogent Arts & Humanities-Taylor & Francis

Scopus (Q1)

*Article*

### **Los meses de otoño e invierno en los refranes jordanos y palestinos: recopilación, análisis y traducción al castellano**

*Author(s)*

Moayad Sharab, Mohammad Rayyan, Hussein Al-Duweiri

01-03-2023

Jordan Journal of Modern Languages and Literatures-Yarmuk University

Scopus (Q1)

*Article*

### **Resilience and Self-Efficacy in a study abroad context: A case study**

*Author(s)*

Mohammad Rayyan, Nimer Abusalim, Saida Zidouni, Sharif Alghazo

01/03/2023

Cogent Education-Taylor & Francis

Scopus (Q2)

*Article*

### **Textual and interpersonal metadiscourse markers in political discourse: A case study**

*Author(s)*

Nimer Abusalim, Siham Zidouni, Sharif Alghazo, Ghaleb Rababah, Mohammad Rayyan

31/12/2022

Cogent Arts & Humanities-Taylor & Francis

Scopus (Q1)

*Article*

### **Al-marba'āniy-yeh, Al-jamsiniy-yeh y Al-mistagradāt en los refranes de Jordania y Palestina: recopilación, análisis y traducción al español**

*Author(s)*

Moayad Sharab, Mohammad Rayyan, Nimer Abusalim

1/8/2021

Dirasat - Human and Social Sciences - Deanship of Academic Research, The University of Jordan

Scopus (Q4)

*Article*

### **La Paremiología Hagiográfica Palestina: recopilación, estudio y traducción al español**

*Author(s)*

Moayad Sharab, Mohammad Rayyan, Nimer Abusalim

1/7/2021

Dirasat - Human and Social Sciences - Deanship of Academic Research, The University of Jordan

Scopus (Q4)

## PUBLICATIONS

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*Article*

### **Subject-verb Agreement in Arabic, Spanish, and English: Typological View**

*Author(s)*

Marwan Jarrah, Mohammad Rayyan, Ekab Al-Shawashreh, Malek Zuraikat

01/5/2020

Dirasat - Human and Social Sciences - Deanship of Academic Research, The University of Jordan

Scopus (Q4)

*Article*

### **Institutional adoption of blended learning on a budget**

*Author(s)*

Nimer Abusalim, Mohammad Rayyan, Marwan Jarrah, Moayad Sharab

14/4/2020

International Journal of Educational Management - Emerald Publishing Limited

ISI (ESCI) & Scopus (Q1)

*Article*

### **Narrow-syntax and post-spellout movements: evidence from the syntax of idiomatic expressions in Arabic varieties**

*Author(s)*

Mohammad Rayyan, Marwan Jarrah, Nimer Abusalim

01/04/2020

Heliyon - Elsevier

ISI (ESCI) & Scopus (Q1)

*Article*

### **Comparing student achievement in traditional learning with a combination of blended and flipped learning**

*Author(s)*

Suhaila Halasa, Nimer Abusalim, Mohammad Rayyan, Rose E Constantino, Omayah Nassar, Huda Amre, Moayad Sharab, Insirah Qadri

31/3/2020

Nursing Open - John Wiley & Sons, Ltd

ISI & Scopus (Q2)

*Article*

### **Enhancing Academic Performance through Blended Learning: A Study on the Relationship between Self-Efficacy and Student Success**

*Author(s)*

Mohammad Rayyan, Nimer Abusalim, Sarah Alshanmy, Ferial Abu Awwad, Sharif Alghazo

*Accepted*

International Journal of Interactive Mobile Technologies-International Federation of Engineering Education Societies (IFEES)

Scopus (Q2)

*Article*

### **Revolutionizing Pedagogy: The Influence of H5P (HTML5 Package) Tools on Student Academic Achievement and Self-Efficacy**

*Author(s)*

Nimer Abusalim, Mohammad Rayyan, Sarah Alshanmy, Sharif Alghazo, Mohd Nour Al-Salem

*Accepted*

International Journal of Information and Education Technology

Scopus (Q2)

*Article*

### **Revisiting Kabardian Phonology: A syllabic analysis**

*Author(s)*

Nimer Abusalim, Mohammad Rayyan, Sharif Alghazo, Mohd Nour Al-Salem

*Accepted*

Theory and Practice in Language Studies-Academy Publication

Scopus (Q1)

## TITLES OF WORKS IN PROGRESS (TO BE SUBMITTED OCTOBER-2024/FEBRUARY-2025)

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1. Las fórmulas rutinarias psicosociales relacionadas con la comida

2. The impact of H5P content on large classes

3. User-to-user impoliteness on social media: A critical analysis of impoliteness frameworks

4. Traditional learning vs blended and flipped learning combined: A comparison of effects on students

5. Impolite humor vs simply impolite: Can they be distinguished?

6. Increasing student self-efficacy through small group discussions

7. On the effects of online vs. in-class contact with peers on speaking course students' achievements and self-efficacy: The case of gather.town

## SCHOLARSHIPS, HONORS AND AWARDS

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Scholarship to Pursue PhD Studies (2008 - 2013)

*Spanish Ministry of Foreign Affairs*

## CONFERENCES & COURSES

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The International Conference The Future of Education – 13th Edition (2023)

*Florence-Italy*

EPICS X 2022. "When religious expressions are no longer religious: A view from Jordan" (2022)

*Seville-Spain*

5th ICE PUB 2019 - Keynote Speaker on Blended Learning - The University of Jordan (2019)

*Amman-Jordan*

The Role of Higher Education in Providing the Relevant Skills Needed for the Digital Age (2019)

*Alexandria-Egypt*

4th ICE PUB 2018 - Keynote Speaker on Blended Learning - The University of Jordan (2018)

*Amman-Jordan*

"Jerusalem in Modern World Literature" - Steering and Organizing Committee - The University of Jordan (2017)

*Amman-Jordan*

## CERTIFICATES

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Instructional Design for E-Learning (12/2021)

*UNHCR*

Entrepreneurship Training of Trainers (2018)

*Spark*

Advanced E-Learning (2018)

How to design Blended/E- Learning course in Edraak platform (2017)

Educational Project Management (2017)

Educational Design and Educational Media Production (2017)

Program & Course Outcomes (2016)

## **CERTIFICATES**

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Implementing Interactive Speech Processing Systems (2013)

Android Applications Development for Scientific (2012)

## **REFERENCES**

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Available Upon Request